



## School Advisory Council Annual Report – June 2025

School	Harbour View Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair	Vacant
Principal	Dan Fournier
Vice Principal	Abby Stewart
Parent	Kim Dares
Parent	Kathleen Langille
Parent	
Staff member	Erin Power
Staff member	Beth Stuart
Community Member	Sharon Himmelman

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

This year, the SAC continued its focus on improving academic outcomes at Harbour View Elementary. The council reviewed regional and school-based assessment data including LM3 and RWM6 results, identifying gaps in literacy and numeracy achievement, particularly in early grades. The SAC supported initiatives aligned with the Student Success Plan (SSP), especially around literacy and student well-being.

Funding decisions were directed toward classroom needs and well-being goals, including the purchase of resources to support literacy instruction (e.g., UFLI materials), social-emotional learning resources ("A Little Spot of Emotion"), and flexible tools for student engagement (e.g., wipe books). The SAC also supported the Climate Committee and extracurriculars that contributed to student well-being and school spirit, such as the Valentine's Day Dance and sports team development. The SAC funded the purchase of a new scoreboard for the gym.

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Please list any significant milestones and success stories that the SAC would like to highlight.
<p><b>Harbour View Basketball Team:</b> The school formed a team with multiple staff members volunteering to coach. The team participated in local tournaments, and enthusiasm for the sport grew.</p> <p><b>Valentine's Day Dance:</b> Organized by the school Climate Committee, this event was a major success and is expected to become a recurring tradition.</p> <p><b>Holiday Concert and Drives:</b> The P–2 holiday concert was a hit, along with successful food and toy drives and a pancake breakfast.</p> <p><b>Clothing Order Launch:</b> Preparations for an online Harbour View clothing store were nearly finalized, supporting school spirit and community identity.</p> <p><b>Use of SAC Funds:</b> Teachers received direct classroom support through microgrants, which allowed for flexible, needs-based purchases aligned with literacy, well-being, and curriculum goals.</p>
Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).
<p><b>Climate Committee:</b> Ongoing support for school climate initiatives, including recognition assemblies (e.g., Super Bees), events, and survey initiatives to improve student experience during lunch and outdoor activities.</p> <p><b>Well-Being PLC:</b> Plans to survey students for ideas on enhancing lunch activities using grant-supported equipment.</p>

#### **Statements of Revenues and Expenditures:**

Opening Balance in September	\$999.39
Funds Added (2023-24 Grant)	\$5375.00
Total Funds Available for 2023-24	\$6374.39
Classroom Teachers and Specialists Budget	\$ 1700
Learning Centre Materials (shelving, locks, cabinets, break bins, manipulatives)	\$ 391.10
Scoreboard for gym	\$ 676.96
Rainbows – Social Emotional Curriculum resources for students (Diane Alber - Little spot of emotions)	\$ 897.69

Materials for UFLI, literacy implementation (lapboards, wireless remotes, magnetic letters, mats, timers, headphones)	\$139.91
Total expenditures for 2023-24	\$ 3805.66
Total funds to be carried over for next year	\$ 2568.73

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC funding directly supported literacy, well-being, and classroom engagement in alignment with Harbour View's SSP. Literacy efforts were bolstered by UFLI resources and teacher materials. Well-being was a major focus, with social-emotional curriculum added, classroom grants supporting reward systems and learning tools, and extracurricular activities increasing student engagement and morale.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

While no formal policy implementation occurred, SAC discussions included strategies to boost community engagement and SAC participation. Ideas include advertising at school events and curriculum nights, developing volunteer opportunities, and increasing visibility through newsletters and online communications.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

A portion of SAC funds was used for food and beverages at school-wide events and for a year-end meal, encouraging participation and fostering a sense of community among SAC members and school staff.

Please return to School Supervisor by Monday, June 16, 2025. Thank you.